

Stakeholders' Feedback Report on Curriculum

NSS College Manjeri 2021-22

Feedback from various stake holders (students, parents and teachers) on curriculum of each academic programme was collected and analysed during the academic year 2021-22 by the IQAC, by employing a sub-committee - Feedback Committee - appointed by the Principal. Extreme care was taken to maintain strict confidentiality. Students and their parents were asked to fill-in questionnaire prepared by the committee. The collected data were analysed on a five-point Lickert scale.

The scores are as follows:

P. P.
(Pameela-P)



[Signature]
PRINCIPAL
N.S.S. COLLEGE, MANJERI

Parent's Feedback on Curriculum and Syllabus 2021-2022

Programme: B.Sc. Physics

<u>Sl.No</u>	Statements	Mean Score
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	3.39
2	How do you rate the availability of the Text and reference books in the Market?	3.45
3	How do you rate the quality and relevance of the courses included into the semester?	2.9
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	4.06
5	How do you rate ambience of the university for effective delivery of the academic programs?	3.10
6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	3.61
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	3.39
8	How do you rate the quality of teaching in the university?	3.71
9	How do you rate the outcomes that your ward has achieved from the courses	3.51
10	How do you rate the transparency of the evaluation system in the University?	2.98

Parent's Feedback on Curriculum and Syllabus 2021-2022

Programme :B.Sc. Chemistry

<u>Sl.No</u>	Statements	Mean Score
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	2.49
2	How do you rate the availability of the Text and reference books in the Market?	3.42
3	How do you rate the quality and relevance of the courses included into the semester?	3.77
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	4.04
5	How do you rate ambience of the university for effective delivery of the academic programs?	2.85
6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	3.49
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	3.3
8	How do you rate the quality of teaching in the university?	3.74
9	How do you rate the outcomes that your ward has achieved from the courses	3.3
10	How do you rate the transparency of the evaluation system in the University?	2.83

Parent's Feedback on Curriculum and Syllabus 2021-2022

Programme :B.Sc. Zoology

<u>Sl.No</u>	Statements	Mean Score
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	3.08
2	How do you rate the availability of the Text and reference books in the Market?	3.46
3	How do you rate the quality and relevance of the courses included into the semester?	3.33
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	3.82
5	How do you rate ambience of the university for effective delivery of the academic programs?	2.77
6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	3.38
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	2.95
8	How do you rate the quality of teaching in the university?	3.28
9	How do you rate the outcomes that your ward has achieved from the courses	3.15
10	How do you rate the transparency of the evaluation system in the University?	2.79

Parent's Feedback on Curriculum and Syllabus 2021-2022

Programme :B.Sc. Mathematics

<u>Sl.No</u>	Statements	Mean Score
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	3.25
2	How do you rate the availability of the Text and reference books in the Market?	3.5
3	How do you rate the quality and relevance of the courses included into the semester?	3.39
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	4.03
5	How do you rate ambience of the university for effective delivery of the academic programs?	3.2
6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	3.3
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	3.31
8	How do you rate the quality of teaching in the university?	3.75
9	How do you rate the outcomes that your ward has achieved from the courses	3.5
10	How do you rate the transparency of the evaluation system in the University?	3.0

Parent's Feedback on Curriculum and Syllabus 2021-2022

Programme :B. Com.

<u>Sl.No</u>	Statements	Mean Score
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	3.41
2	How do you rate the availability of the Text and reference books in the Market?	3.66
3	How do you rate the quality and relevance of the courses included into the semester?	3.69
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	3.74
5	How do you rate ambience of the university for effective delivery of the academic programs?	3.2
6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	3.47
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	3.2
8	How do you rate the quality of teaching in the university?	3.83
9	How do you rate the outcomes that your ward has achieved from the courses	3.59
10	How do you rate the transparency of the evaluation system in the University?	3.15

Parent's Feedback on Curriculum and Syllabus 2021-2022

Programme :B.A. Functional English

<u>Sl.No</u>	Statements	Mean Score
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	3.31
2	How do you rate the availability of the Text and reference books in the Market?	2.78
3	How do you rate the quality and relevance of the courses included into the semester?	3.41
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	3.67
5	How do you rate ambience of the university for effective delivery of the academic programs?	3.11
6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	3.17
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	3.04
8	How do you rate the quality of teaching in the university?	3.59
9	How do you rate the outcomes that your ward has achieved from the courses	3.2
10	How do you rate the transparency of the evaluation system in the University?	3.09

Parent's Feedback on Curriculum and Syllabus 2021-2022

Programme :B.A. History

<u>Sl.No</u>	Statements	Mean Score
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	3.42
2	How do you rate the availability of the Text and reference books in the Market?	3.2
3	How do you rate the quality and relevance of the courses included into the semester?	3.8
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	4.12
5	How do you rate ambience of the university for effective delivery of the academic programs?	3.52
6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	3.54
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	3.28
8	How do you rate the quality of teaching in the university?	3.72
9	How do you rate the outcomes that your ward has achieved from the courses	3.7
10	How do you rate the transparency of the evaluation system in the University?	3.24

Parent's Feedback on Curriculum and Syllabus 2021-2022

Programme : M. Com.

<u>Sl.No</u>	Statements	Mean Score
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	3.52
2	How do you rate the availability of the Text and reference books in the Market?	2.08
3	How do you rate the quality and relevance of the courses included into the semester?	3.70
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	4.15
5	How do you rate ambience of the university for effective delivery of the academic programs?	3.26
6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	3.48
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	3.26
8	How do you rate the quality of teaching in the university?	4.3
9	How do you rate the outcomes that your ward has achieved from the courses	3.74
10	How do you rate the transparency of the evaluation system in the University?	3.48

Parent's Feedback on Curriculum and Syllabus 2021-2022

Programme :M.A. English

<u>Sl.No</u>	Statements	Mean Score
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	3.46
2	How do you rate the availability of the Text and reference books in the Market?	2.92
3	How do you rate the quality and relevance of the courses included into the semester?	3.77
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	4.23
5	How do you rate ambience of the university for effective delivery of the academic programs?	3.46
6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	3.46
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	3.08
8	How do you rate the quality of teaching in the university?	3.69
9	How do you rate the outcomes that your ward has achieved from the courses	3.62
10	How do you rate the transparency of the evaluation system in the University?	3.23

Parent's Feedback on Curriculum and Syllabus 2021-2022

Programme : M.A. History

<u>Sl.No</u>	Statements	Mean Score
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	3.71
2	How do you rate the availability of the Text and reference books in the Market?	3.29
3	How do you rate the quality and relevance of the courses included into the semester?	4.00
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	3.57
5	How do you rate ambience of the university for effective delivery of the academic programs?	3.57
6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	3.29
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	3.43
8	How do you rate the quality of teaching in the university?	3.57
9	How do you rate the outcomes that your ward has achieved from the courses	3.43
10	How do you rate the transparency of the evaluation system in the University?	3.14

Student Feedback on Curriculum and Syllabus

Student Feedback on Curriculum and Syllabus

Department-Physics(UG)

<u>Sl.No</u>	Statements	Mean Score
1	How do you rate the syllabus of the course that you studied in relation to the competencies expected out of the course?	3.63
2	How do you rate the units' syllabus relevant to the course?	3.63
3	How do you rate the allocation of credits to the courses?	3.72
4	How do you rate the distribution of the contact hours among the course components?	3.61
5	How do you rate the electives offered in terms of their relevance to the specialization streams?	3.59
6	How do you rate the courses in terms of extra learning considering the design of the courses?	3.59
7	How do you rate the evaluation scheme designed for the course?	3.48
8	How do you rate the objectives stated for courses?	3.67
9	How do you rate the competencies expected out of the course?	3.72
10	How do you rate the size of the syllabus in terms of the load on the student?	3.28

Student Feedback on Curriculum and Syllabus

Department-Chemistry(UG)

<u>Sl.No</u>	Statements	Mean Score
1	How do you rate the syllabus of the course that you studied in relation to the competencies expected out of the course?	3.74
2	How do you rate the units' syllabus relevant to the course?	3.66
3	How do you rate the allocation of credits to the courses?	3.52
4	How do you rate the distribution of the contact hours among the course components?	3.46
5	How do you rate the electives offered in terms of their relevance to the specialization streams?	3.56
6	How do you rate the courses in terms of extra learning considering the design of the courses?	3.46
7	How do you rate the evaluation scheme designed for the course?	3.5
8	How do you rate the objectives stated for courses?	3.78
9	How do you rate the competencies expected out of the course?	3.54
10	How do you rate the size of the syllabus in terms of the load on the student?	2.92

Student Feedback on Curriculum and Syllabus

Department-History(UG)

<u>Sl.No</u>	Statements	Mean Score
1	How do you rate the syllabus of the course that you studied in relation to the competencies expected out of the course?	3.91
2	How do you rate the units' syllabus relevant to the course?	3.89
3	How do you rate the allocation of credits to the courses?	3.65
4	How do you rate the distribution of the contact hours among the course components?	3.67
5	How do you rate the electives offered in terms of their relevance to the specialization streams?	3.48
6	How do you rate the courses in terms of extra learning considering the design of the courses?	3.63
7	How do you rate the evaluation scheme designed for the course?	3.59
8	How do you rate the objectives stated for courses?	3.74
9	How do you rate the competencies expected out of the course?	3.83
10	How do you rate the size of the syllabus in terms of the load on the student?	3.28

Student Feedback on Curriculum and Syllabus

Department-Zoology(UG)

<u>Sl.No</u>	Statements	Mean Score
1	How do you rate the syllabus of the course that you studied in relation to the competencies expected out of the course?	3.4
2	How do you rate the units' syllabus relevant to the course?	3.38
3	How do you rate the allocation of credits to the courses?	3.23
4	How do you rate the distribution of the contact hours among the course components?	3.28
5	How do you rate the electives offered in terms of their relevance to the specialization streams?	3.23
6	How do you rate the courses in terms of extra learning considering the design of the courses?	3.1
7	How do you rate the evaluation scheme designed for the course?	3.15
8	How do you rate the objectives stated for courses?	3.35
9	How do you rate the competencies expected out of the course?	3.3
10	How do you rate the size of the syllabus in terms of the load on the student?	2.68

Student Feedback on Curriculum and Syllabus

Department-English(UG)

<u>Sl.No</u>	Statements	Mean Score
1	How do you rate the syllabus of the course that you studied in relation to the competencies expected out of the course?	3.44
2	How do you rate the units' syllabus relevant to the course?	3.4
3	How do you rate the allocation of credits to the courses?	3.38
4	How do you rate the distribution of the contact hours among the course components?	3.27
5	How do you rate the electives offered in terms of their relevance to the specialization streams?	3.22
6	How do you rate the courses in terms of extra learning considering the design of the courses?	3.4
7	How do you rate the evaluation scheme designed for the course?	3.29
8	How do you rate the objectives stated for courses?	3.44
9	How do you rate the competencies expected out of the course?	3.31
10	How do you rate the size of the syllabus in terms of the load on the student?	3.13

Student Feedback on Curriculum and Syllabus

Department-Mathematics(UG)

<u>Sl.No</u>	Statements	Mean Score
1	How do you rate the syllabus of the course that you studied in relation to the competencies expected out of the course?	3.3
2	How do you rate the units' syllabus relevant to the course?	3.49
3	How do you rate the allocation of credits to the courses?	3.4
4	How do you rate the distribution of the contact hours among the course components?	3.21
5	How do you rate the electives offered in terms of their relevance to the specialization streams?	3.47
6	How do you rate the courses in terms of extra learning considering the design of the courses?	3.3
7	How do you rate the evaluation scheme designed for the course?	3.47
8	How do you rate the objectives stated for courses?	3.56
9	How do you rate the competencies expected out of the course?	3.37
10	How do you rate the size of the syllabus in terms of the load on the student?	2.77

Student Feedback on Curriculum and Syllabus

Department-Commerce(UG)

<u>Sl.No</u>	Statements	Mean Score
1	How do you rate the syllabus of the course that you studied in relation to the competencies expected out of the course?	3.61
2	How do you rate the units' syllabus relevant to the course?	3.49
3	How do you rate the allocation of credits to the courses?	3.44
4	How do you rate the distribution of the contact hours among the course components?	3.42
5	How do you rate the electives offered in terms of their relevance to the specialization streams?	3.42
6	How do you rate the courses in terms of extra learning considering the design of the courses?	3.42
7	How do you rate the evaluation scheme designed for the course?	3.42
8	How do you rate the objectives stated for courses?	3.62
9	How do you rate the competencies expected out of the course?	3.06
10	How do you rate the size of the syllabus in terms of the load on the student?	2.93

Student Feedback on Curriculum and Syllabus

Department-Plant Science(UG)

<u>Sl.No</u>	Statements	Mean Score
1	How do you rate the syllabus of the course that you studied in relation to the competencies expected out of the course?	3.83
2	How do you rate the units' syllabus relevant to the course?	3.78
3	How do you rate the allocation of credits to the courses?	3.42
4	How do you rate the distribution of the contact hours among the course components?	3.6
5	How do you rate the electives offered in terms of their relevance to the specialization streams?	3.68
6	How do you rate the courses in terms of extra learning considering the design of the courses?	3.75
7	How do you rate the evaluation scheme designed for the course?	3.45
8	How do you rate the objectives stated for courses?	3.74
9	How do you rate the competencies expected out of the course?	3.63
10	How do you rate the size of the syllabus in terms of the load on the student?	3.25

Student Feedback on Curriculum and Syllabus

Department-Commerce(PG)

<u>Sl.No</u>	Statements	Mean Score
1	How do you rate the syllabus of the course that you studied in relation to the competencies expected out of the course?	3.52
2	How do you rate the units' syllabus relevant to the course?	3.37
3	How do you rate the allocation of credits to the courses?	3.44
4	How do you rate the distribution of the contact hours among the course components?	3.00
5	How do you rate the electives offered in terms of their relevance to the specialization streams?	3.48
6	How do you rate the courses in terms of extra learning considering the design of the courses?	3.44
7	How do you rate the evaluation scheme designed for the course?	3.52
8	How do you rate the objectives stated for courses?	3.85
9	How do you rate the competencies expected out of the course?	3.44
10	How do you rate the size of the syllabus in terms of the load on the student?	2.67

Student Feedback on Curriculum and Syllabus

Department-English(PG)

<u>Sl.No</u>	Statements	Mean Score
1	How do you rate the syllabus of the course that you studied in relation to the competencies expected out of the course?	3.7
2	How do you rate the units' syllabus relevant to the course?	3.8
3	How do you rate the allocation of credits to the courses?	3.6
4	How do you rate the distribution of the contact hours among the course components?	3.1
5	How do you rate the electives offered in terms of their relevance to the specialization streams?	3.3
6	How do you rate the courses in terms of extra learning considering the design of the courses?	3.5
7	How do you rate the evaluation scheme designed for the course?	3.8
8	How do you rate the objectives stated for courses?	3.4
9	How do you rate the competencies expected out of the course?	3.6
10	How do you rate the size of the syllabus in terms of the load on the student?	3.3

Student Feedback on Curriculum and Syllabus

Department-History(PG)

<u>Sl.No</u>	Statements	Mean Score
1	How do you rate the syllabus of the course that you studied in relation to the competencies expected out of the course?	3.43
2	How do you rate the units' syllabus relevant to the course?	3.43
3	How do you rate the allocation of credits to the courses?	3.71
4	How do you rate the distribution of the contact hours among the course components?	3.43
5	How do you rate the electives offered in terms of their relevance to the specialization streams?	3.71
6	How do you rate the courses in terms of extra learning considering the design of the courses?	3.43
7	How do you rate the evaluation scheme designed for the course?	3.43
8	How do you rate the objectives stated for courses?	3.57
9	How do you rate the competencies expected out of the course?	4.00
10	How do you rate the size of the syllabus in terms of the load on the student?	3.57

Teacher's Feedback on Curriculum-2021-2022

Teacher's Feedback on Curriculum-2021-2022

Department: Physics

UG

<u>Sl.No</u>	Statements	Mean Score
Feedback on Course		
1	The allocation of the credits to the course is appropriate	4.00
2	The depth of the course content is adequate to have significant learning outcomes.	3.25
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	3.00
4	The timely coverage of syllabus is possible in the mentioned number of hours	2.75
5	The units/sections in the syllabus are properly sequenced.	4.25
6	The recommended textbooks are adequate and map onto the syllabus.	3.25
7	Sufficient reference material and books are available for the topics mentioned in the syllabus	3.5
Feedback on Programme		
8	The pre-requisite courses are appropriate for this programme.	4.00
9	The course content of this programmesatisfy the needs of follow-on Programme	3.75
10	The programme and curriculum is enriched as compared to similar programme offered by other universities.	3.00
Feedback on Laboratory component		
11	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning)	3.5
12	The practicals enable to develop experimental, design, problem solving and analysis skills of the students	4.25

Teacher's Feedback on Curriculum-2021-2022

Department: Chemistry

UG

<u>Sl.No</u>	Statements	Mean Score
Feedback on Course		
1	The allocation of the credits to the course is appropriate	4.2
2	The depth of the course content is adequate to have significant learning outcomes.	4.4
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	3.2
4	The timely coverage of syllabus is possible in the mentioned number of hours	4.4
5	The units/sections in the syllabus are properly sequenced.	4.2
6	The recommended textbooks are adequate and map onto the syllabus.	3.6
7	Sufficient reference material and books are available for the topics mentioned in the syllabus	4.2
Feedback on Programme		
8	The pre-requisite courses are appropriate for this programme.	4.2
9	The course content of this programme satisfy the needs of follow-on Programme	4.2
10	The programme and curriculum is enriched as compared to similar programme offered by other universities.	4.2
Feedback on Laboratory component		
11	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning)	4.6
12	The practicals enable to develop experimental, design, problem solving and analysis skills of the students	4.2

Recommendations for course improvement

Needs to enrich the programme with more practical oriented case studies and short projects. It is very important to study the relation mechanism in Organic Chemistry. But in the syllabus most of the named reactions are to be studied without demanding their mechanism. Such practice should be avoided.

Teacher's Feedback on Curriculum-2021-2022

Department:Zoology

UG

<u>Sl.No</u>	Statements	Mean Score
Feedback on Course		
1	The allocation of the credits to the course is appropriate	4.0
2	The depth of the course content is adequate to have significant learning outcomes.	3.0
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	2.5
4	The timely coverage of syllabus is possible in the mentioned number of hours	3.0
5	The units/sections in the syllabus are properly sequenced.	3.0
6	The recommended textbooks are adequate and map onto the syllabus.	3.0
7	Sufficient reference material and books are available for the topics mentioned in the syllabus	4.0
Feedback on Programme		
8	The pre-requisite courses are appropriate for this programme.	4.0
9	The course content of this programmesatisfy the needs of follow-on Programme	3.0
10	The programme and curriculum is enriched as compared to similar programme offered by other universities.	4.5
Feedback on Laboratory component		
11	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning)	3.0
12	The practicals enable to develop experimental, design, problem solving and analysis skills of the students	4.5

Teacher's Feedback on Curriculum-2021-2022

Department:Mathematics

UG

<u>Sl.No</u>	Statements	Mean Score
Feedback on Course		
1	The allocation of the credits to the course is appropriate	3.0
2	The depth of the course content is adequate to have significant learning outcomes.	2.5
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	3.0
4	The timely coverage of syllabus is possible in the mentioned number of hours	1.0
5	The units/sections in the syllabus are properly sequenced.	4.0
6	The recommended textbooks are adequate and map onto the syllabus.	3.0
7	Sufficient reference material and books are available for the topics mentioned in the syllabus	3.5
Feedback on Programme		
8	The pre-requisite courses are appropriate for this programme.	3.0
9	The course content of this programmesatisfy the needs of follow-on Programme	4.0
10	The programme and curriculum is enriched as compared to similar programme offered by other universities.	3.5
Feedback on Laboratory component		
11	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning)	3.0
12	The practicals enable to develop experimental, design, problem solving and analysis skills of the students	3.0

Teacher's Feedback on Curriculum-2021-2022

Department: Plant Science

UG

<u>Sl.No</u>	Statements	Mean Score
Feedback on Course		
1	The allocation of the credits to the course is appropriate	4.25
2	The depth of the course content is adequate to have significant learning outcomes.	4.25
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	3.5
4	The timely coverage of syllabus is possible in the mentioned number of hours	4.0
5	The units/sections in the syllabus are properly sequenced.	4.0
6	The recommended textbooks are adequate and map onto the syllabus.	3.25
7	Sufficient reference material and books are available for the topics mentioned in the syllabus	3.75
Feedback on Programme		
8	The pre-requisite courses are appropriate for this programme.	3.5
9	The course content of this programme satisfy the needs of follow-on Programme	4.25
10	The programme and curriculum is enriched as compared to similar programme offered by other universities.	4.0
Feedback on Laboratory component		
11	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning)	4.25
12	The practicals enable to develop experimental, design, problem solving and analysis skills of the students	4.5

Recommendations for course improvement

Research oriented programs should be included

If BSc Plant Science changed to BSc Botany, the students will get more opportunities in their higher studies & career development

Teacher's Feedback on Curriculum-2021-2022

Department:Commerce

UG

<u>Sl.No</u>	Statements	Mean Score
Feedback on Course		
1	The allocation of the credits to the course is appropriate	3.57
2	The depth of the course content is adequate to have significant learning outcomes.	3.14
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	3.0
4	The timely coverage of syllabus is possible in the mentioned number of hours	1.43
5	The units/sections in the syllabus are properly sequenced.	3.14
6	The recommended textbooks are adequate and map onto the syllabus.	3.29
7	Sufficient reference material and books are available for the topics mentioned in the syllabus	3.29
Feedback on Programme		
8	The pre-requisite courses are appropriate for this programme.	3.71
9	The course content of this programme satisfy the needs of follow-on Programme	3.0
10	The programme and curriculum is enriched as compared to similar programme offered by other universities.	3.14
Feedback on Laboratory component		
11	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning)	NA
12	The practicals enable to develop experimental, design, problem solving and analysis skills of the students	NA

Recommendations for course improvement

Drop off outdated subtopics in subjects, reduce the course content, out of five modules one module must be based on life skills or practicality of the subject including cases so as to fulfil course objectives, induce transdisciplinary additional courses ensuring job orientation among students.

Teacher's Feedback on Curriculum-2021-2022

Department: Commerce

PG

<u>Sl.No</u>	Statements	Mean Score
Feedback on Course		
1	The allocation of the credits to the course is appropriate	3.43
2	The depth of the course content is adequate to have significant learning outcomes.	2.71
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	3.29
4	The timely coverage of syllabus is possible in the mentioned number of hours	1.43
5	The units/sections in the syllabus are properly sequenced.	3.0
6	The recommended textbooks are adequate and map onto the syllabus.	2.86
7	Sufficient reference material and books are available for the topics mentioned in the syllabus	2.86
Feedback on Programme		
8	The pre-requisite courses are appropriate for this programme.	3.86
9	The course content of this programme satisfy the needs of follow-on Programme	3.57
10	The programme and curriculum is enriched as compared to similar programme offered by other universities.	3.14
Feedback on Laboratory component		
11	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning)	NA
12	The practicals enable to develop experimental, design, problem solving and analysis skills of the students	NA

Recommendations for course improvement

Since the available time and working days for completing the syllabus of courses are less, it is suggested to reduce the course contents.

Teacher's Feedback on Curriculum-2021-2022

Department: English

UG

<u>Sl.No</u>	Statements	Mean Score
Feedback on Course		
1	The allocation of the credits to the course is appropriate	4.0
2	The depth of the course content is adequate to have significant learning outcomes.	4.6
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	3.2
4	The timely coverage of syllabus is possible in the mentioned number of hours	4.2
5	The units/sections in the syllabus are properly sequenced.	4.6
6	The recommended textbooks are adequate and map onto the syllabus.	2.6
7	Sufficient reference material and books are available for the topics mentioned in the syllabus	2.4
Feedback on Programme		
8	The pre-requisite courses are appropriate for this programme.	1.8
9	The course content of this programmesatisfy the needs of follow-on Programme	3.2
10	The programme and curriculum is enriched as compared to similar programme offered by other universities.	4.2
Feedback on Laboratory component		
11	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning)	NA
12	The practicals enable to develop experimental, design, problem solving and analysis skills of the students	NA

Teacher's Feedback on Curriculum-2021-2022

Department:English

PG

<u>Sl.No</u>	Statements	Mean Score
Feedback on Course		
1	The allocation of the credits to the course is appropriate	4.0
2	The depth of the course content is adequate to have significant learning outcomes.	4.75
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	3.25
4	The timely coverage of syllabus is possible in the mentioned number of hours	3.5
5	The units/sections in the syllabus are properly sequenced.	1.25
6	The recommended textbooks are adequate and map onto the syllabus.	2.0
7	Sufficient reference material and books are available for the topics mentioned in the syllabus	2.0
Feedback on Programme		
8	The pre-requisite courses are appropriate for this programme.	4.0
9	The course content of this programmesatisfy the needs of follow-on Programme	4.75
10	The programme and curriculum is enriched as compared to similar programme offered by other universities.	4.0
Feedback on Laboratory component		
11	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning)	NA
12	The practicals enable to develop experimental, design, problem solving and analysis skills of the students	NA

Teacher's Feedback on Curriculum-2021-2022

Department:History

UG

<u>Sl.No</u>	Statements	Mean Score
Feedback on Course		
1	The allocation of the credits to the course is appropriate	4.0
2	The depth of the course content is adequate to have significant learning outcomes.	4.0
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	4.0
4	The timely coverage of syllabus is possible in the mentioned number of hours	3.67
5	The units/sections in the syllabus are properly sequenced.	3.67
6	The recommended textbooks are adequate and map onto the syllabus.	3.83
7	Sufficient reference material and books are available for the topics mentioned in the syllabus	3.67
Feedback on Programme		
8	The pre-requisite courses are appropriate for this programme.	3.83
9	The course content of this programmesatisfy the needs of follow-on Programme	3.83
10	The programme and curriculum is enriched as compared to similar programme offered by other universities.	3.83
Feedback on Laboratory component		
11	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning)	NA
12	The practicals enable to develop experimental, design, problem solving and analysis skills of the students	NA

Teacher's Feedback on Curriculum-2021-2022

Department: History

PG

Sl.No	Statements	Mean Score
Feedback on Course		
1	The allocation of the credits to the course is appropriate	4.0
2	The depth of the course content is adequate to have significant learning outcomes.	4.0
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	4.0
4	The timely coverage of syllabus is possible in the mentioned number of hours	4.0
5	The units/sections in the syllabus are properly sequenced.	4.0
6	The recommended textbooks are adequate and map onto the syllabus.	3.8
7	Sufficient reference material and books are available for the topics mentioned in the syllabus	3.5
Feedback on Programme		
8	The pre-requisite courses are appropriate for this programme.	4.0
9	The course content of this programmesatisfy the needs of follow-on Programme	4.0
10	The programme and curriculum is enriched as compared to similar programme offered by other universities.	4.0
Feedback on Laboratory component		
11	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning)	NA
12	The practicals enable to develop experimental, design, problem solving and analysis skills of the students	NA



[Signature]
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Convener, Feedback Committee