Internal Quality Assurance Cell (IQAC) Annual Quality Assurance Report (AQAR) For the period of 2015-16

NSS COLLEGE MANJERI MALAPPURAM–KERALA 676122



Accredited by NAAC with Grade B in (2.75)2013

Submitted to





विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

I. Details of the Institution					
1.1 Name of the Institution	NSS College, Manjeri				
1.2 Address Line 1	NSS College P.O				
Address Line 2	Manjeri, 676 122				
City/Town	Manjeri				
State	Kerala				
Pin Code	676 122				
Institution e-mail address	nsscollegemji@gmail.com.				
Contact Nos.	04832766136				
Name of the Head of the Institution	Dr. Pratheep D. on:				
Tel. No. with STD Code:	04832766136				

	9495686413	
Mobile:		
Name of the IQAC Co-ordinator:	Dr. Sreekanthan K.N.	
Mobile:	9447457279	
IQAC e-mail address:	iqacnsscollegemji@gmail.com	

1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A &A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.3 NAAC Track ID (For ex. MHCOGN 18879)

EC/62/A&A/165, Dated 05/01/2013

1.5 Website address:

nsscollegemanjeri.org

Web-link of the AQAR:

http://nsscollegemanjeri.org/assets/aqar/AQAR2015-16.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of	Validity
SI. INU.	Cycle	Urade	CULA	Accreditation	Period
1	1 st Cycle	B+	2.75	2.13	2013-2018
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

18/03/2013

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

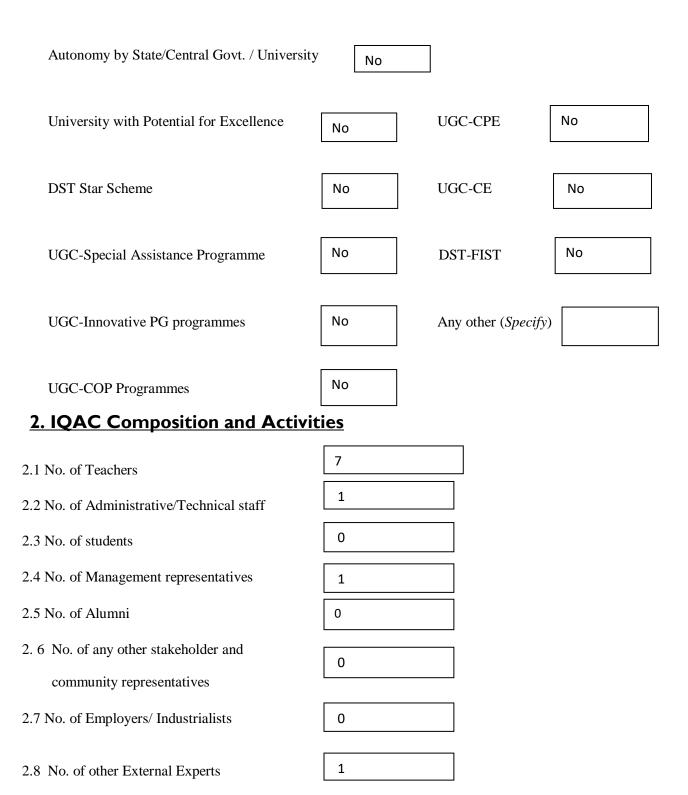
i. AQAR -	2013-14	20/12/2018
ii. AQAR-	2014-15	20/12/2018
iii. AQAR-	2015-16	20/12/2018

1.10 Institutional Status	
University	State 🗸 Central 🗌 Deemed 🗌 Private 🗌
Affiliated College	Yes 🗸 No 🗌
Constituent College	Yes 🗸 No 🗌
Autonomous college of UGC	Yes No 🗸
Regulatory Agency approved Inst	titution Yes 🖌 No
(eg. AICTE, BCI, MCI, PCI, NCI)
Type of Institution Co-educati	ion 🖌 Men 🗌 Women
Urban	Rural V Tribal
Financial Status Grant-in	-aid \checkmark UGC 2(f) \checkmark UGC 12B \checkmark
Grant-in-a	id + Self Financing Totally Self-financing
\checkmark	1.11 Type of Faculty/Programme
Arts 🖌 Science	Commerce 🖌 Law 🗌 PEI (Phys Edu) 🗸
TEI (Edu) Engineerin	ng Health Science Management
Others (Specify)	

1.12 Name of the Affiliating University (for the Colleges)

University of Calicut

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc



2.9 Total No. of members	10
2.10 No. of IQAC meetings held	4
2.11 No. of meetings with various stakeholders:	No. Faculty 1
Non-Teaching Staff Students	Alumni Others
2.12 Has IQAC received any funding from UGC du	ring the year? Yes No
If yes, mention the amount Nil	
2.13 Seminars and Conferences (only quality related	d)
(i) No. of Seminars/Conferences/ Workshops/	Symposia organized by the IQAC
Total Nos. International	National State Institution Level
(ii) Themes	
2.14 Significant Activities and contributions made b	by IQAC
physical requirements in the context of help them plan their academic/co-cur	e report to the Management nts to assess their infrastructural and other of newly conferred academic autonomy and to

- IQAC along with the Research Advisory Committee, met the staff members in person and motivated them to apply for research projects and seminars.
- Conducted a one day workshop on 'Research Methodology' for the Postgraduate students of Humanities to equip them to carry out their projects more effectively.
- IQAC initiated and monitored the conduct of Green Audit in the Campus
- IQAC initiated the conduct of an Academic Audit by duly constituted Internal Audit Team

2.15 Plan of Action by IQAC/Outcome

Plan of Action

Achievements

June

June

□ Invite inputs from every department,

clubs and forums towards the Action Plan of the College for the academic year

□ Distribute timetables and academic calendar to the second and third year degree students and second year Post Graduate students.

 \Box The course teachers submit the teaching plan to the IQAC.

□ Preparation of teachers diary

□ Invite infrastructural requirements of the departments and library.

 \Box Review and compile the proposals from the departments, clubs and forums, and finalise of the Action Plan for the year.

□ Setting up of an Admission Committee and distributing of guidelines for University admission

□ Formation various committees and distribution of works

 \Box Preparations for Celebration of days

□Tutorial meetings

 \Box Preparation for exhibition

□ Preparations for conducting add on courses

 \Box Preparations for mentoring system

□ Preparation for Clean and Green Campus Campaign

July

□ Giving awareness to the senior students regarding anti-ragging rules.

 $\hfill\square$ Admission of first year degree students

 \Box orientation classes for first year students

 \Box Remedial coaching classes

□ Department library and digital library in association with students and Alumni

 $\hfill\square$ Lectures and Talks of eminent scholars

 \Box Orientation programme

 \Box Preparations for awareness programmes

 $\hfill\square$ Distribution of Tutorial records of

freshers to the departments by IQAC.

August

□Organising orientation programme for the first year degree students.

□ IQAC distributed academic calendar to the students.

□ An Action plan of the College for the entire academic year was prepared. This was distributed to the departments and various forums and clubs so that they could plan different programmes early in the beginning of the academic year.

□ Drafted the Action Plan and submitted it to the College Council for approval.

 \Box Teachers diaries were distributed on time.

 $\hfill\square$ committees are reconstituted by college council

 \Box World environmental day celebrations

 $\hfill\square$ Commerce , Botony and English

departments started add on courses

July

 \Box Under the monitoring of admission

committee, admission to the UG

 \Box programmes was smooth and transparent.

Not a single case of grievance was

registered.

 $\hfill\square$ Orientation classes conducted for first year students

August

□ conducted orientation programme for first year degree students by all departments

 \Box Organising general body meeting of PTA.

□ Conduct first internal examination for the

third semester and fifth semester students Admission to Post Graduate Programmes and organising induction programme.

□ Preparation of Socio economic profile

□ Preparations for sports and arts festivals and zonal competitions

□ Preparations for club activities such like inaugurations and exhibitions

□ Organise orientation programme for the entire teaching staff

□ Department visit by IQAC

□ Preparation of mentor mentee programme

 $\hfill\square$ Preparation for Robotic workshop

September

□ Preparation college union election

□ First Internal for the First semester

Degree students

 \Box Organising remedial class for the slow learners.

□ Impart guidance to the departments regarding the submission of proposal for Seminars, Minor/Major projects.

Preparation for Onam celebration

□ Arrange NET coaching classes for the post graduate students.

□ Organise class-wise PTA meetings

October

□ Second internal for the third semester and fifth semester degree students

November

 \Box Celebration of days

□ Second Internal examination for the first semester degree students.

□ Submitting the proposals for Seminars,

Minor/Major projects to the UGC.

 $\hfill\square$ planning for world bird watching day celebration

 \Box planning for association inauguration

□ PTA General Body was convened and the Executive Committee was constituted.

 \Box Registers and files distributed for tutorial system

 $\hfill\square$ conducted internal examination for third and fifth semester

□ Departments conducted Lectures and Talks of eminent scholars

□ Conducted awareness programmes for students

□ Conducted tutorial meetings

□ Conducted remedial Coaching classes

September

□ Remedial Classes were started for the academically weaker students.

 \Box elected college union members

 $\hfill\square$ conducted First Internal for the First

semester Degree students

 \Box Onam celebrations

□ Prepared Socio economic profile of students

October

 IQAC visited all the departments, assessed adherence to the guidelines given and reviewed the maintenance of records.
PTA meetings for all the UG classes were successfully conducted. Feedback on curriculum, infrastructure and academic ambience were taken from the parents.

November

Keralapiravi celebrations
NET/JRF coaching classes arranged.

December

NSS Camp orientation
Preparation for inter college and intra college arts festival
Extension programme

January

□ Monitoring the academic events of the Departments.

□ First internal examination for the Second, fourth and sixth semester Degree students and PG students.

 \Box Planning for workshops

□Planning for Alumni meetings

□ Planning for extension work- Urjakiran – save energy programme

February

 \Box Elicit feedback on teaching and learning from the students.

December

NSS Camp
English conducted UGC National seminar
Extension programme

January

 \Box Ensured the conduct of the academic/cocurricular programmes of the departments without affecting the regular class.

Conducted workshops

UGC National seminar

February

- $\hfill\square$ Conducted feed back
- □ Urjakiran save energy programme
- \Box UGC National seminar

March

□ IQAC gave guidelines to the departments to update their documents and prepare them for the upcoming Academic Audit under its supervision.

□ Achievements in Inter zone arts and sports competition

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body	Yes 🗸 No
Management Syndicate	Any other body
Provide the details of the action taken	

March

Constitute audit teams for conducting academic audit and green audit and work out the details and modalities for the same.
Second internal examination for the second, fourth and sixth semester Degree students and PG students.

□ Collect Institutional feedback from the final year students, analyse the feedback and report the findings to the College Council.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	3			
UG	8			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	3			
Others				
Total	14			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options(ii) Pattern of programmes:

	Pattern	Number of programmes	
	Semester	8	
	Trimester		
1.3 Feedback from stakeholders*	Aı		✓
Alumni	Parents E	Students Students	
(On all aspects)			
Mode of feedback :	Online 🖌 Man	ual Co-operating schools (for H	PEI)
*Please provide an analysis of the fee	thack in the Annexure		

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
47	36	11	-	

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa	ite	Profes	sors	Others		Total	
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
5								5	

2.4 No. of Guest and Visiting faculty and Temporary faculty 5

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	8	16	7
Presented papers	3	38	2
Resource Persons	-	5	6

16

2.6 Innovative processes adopted by the institution in Teaching and Learning: Innovative processes adopted by the institution in Teaching and Learning:

- 1. Field visit
- 2. Use of ICT in teaching learning
- 3. Conduct of Invited Lectures
- 4. Research article based Seminar presentation
- 5. Providing various facilities like e-notes, webinars etc and using a smart class approach
- 6. Group discussion on topic of general interest

7. Teach one each one practice initiated by the English department.

- 2.7 Total No. of actual teaching days during this academic year
- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)
- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students



2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	students		Division						
Trogramme	appeared	Distinction %	I %	II %	III %	Pass %			
BA Functional	23	52	31	4		87			
English									
BA History	35		83	3		86			
B.Com. Finance	52	17	62	17		96			
BSc Zoology	23	17	70			87			
BSc Physics	27		7	44	15	66			
BSc Plant	26		21			81			
Science									
BSc Chemistry	24	21	71			92			
BSc	25	12	44	40		96%			
Mathematics									
M.Com.	12	25	75			100			
M.A. History	13		92	8		100			
MA. English	12	8	50	33		91			

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Conducted review meetings

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	2
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	4
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	9		2
Technical Staff	2			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Research forur	n meetings		

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number			1	
Outlay in Rs. Lakhs			60,000	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	11	1	2
Outlay in Rs. Lakhs	109995	15.38	60,000	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	1	8	
Non-Peer Review Journals		2	3
e-Journals			
Conference proceedings		2	

3.5 Details on Impact factor of publications:

Range	Average	h-index	Nos. in SCOPUS	
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	3	UGC	60000	32500
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published	li)	With ISE	BN No	o. <u>3</u>	C	hapters	in Edited Bo	ooks 5	
3.8 No. of University Depa		Without							
	UG DPI	C-SAP		CAS			DST-FIST DBT Scher	ne/funds	
3.9 For colleges Autonomy CPE DBT Star Scheme INSPIRE CE Any Other (specify)									
3.10 Revenue generated th	roug	h consult	ancy						
3.11 No. of conferences		Level		Internationa	1 Na	ational	State	University	College
· · · · · · · · · · · · · · · · · · ·		Number			3		1		4
organized by the Institution		Sponson agencie	-		ι	JGC	KSCSTE		EMC
3.12 No. of faculty served	as ex	perts, ch	airper	sons or resou	ırce p	ersons	8		
3.13 No. of collaborations		Iı	nterna	itional	Na	tional		Any other	7
3.14 No. of linkages create	d du	ring this	year					L	
3.15 Total budget for resea	rch f	or curren	it year	in lakhs :					
From Funding agency	5.1		Fro	m Managem	ent of	f Univer	rsity/College		
Total	5.1]						
3.16 No. of patents receive	ed th	is year	Т	ype of Patent			Nu	nber	
			Natio	•		Applied			
			Trail	mai		Granted			
			Inter	national		Applied Granted			
			0			Applied			
			Com	Commercialised		Granted			

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College

who are Ph. D. Guides	2 8
3.19 No. of Ph.D. awarded by faculty from the In	stitution
3.20 No. of Research scholars receiving the Fello	wships (Newly enrolled + existing ones)
JRF SRF	Project Fellows Any other
3.21 No. of students Participated in NSS events:	
	University level 100 State level
	National level International level
3.22 No. of students participated in NCC events:	
	University level 7 State level
	National level International level
3.23 No. of Awards won in NSS:	
	University level State level
	National level International level
3.24 No. of Awards won in NCC:	
	University level State level
	National level International level

3.25 No. of Extension activities organized

University forum		College forum	4		
NCC	1	NSS		Any other	

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Urjakiran awareness programme

Criterion – IV 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	19.59494	0		19.59494
Class rooms	30	0		30
Laboratories	7	0		7
Seminar Halls	1	0		1
No. of important equipments purchased $(\geq 1-0 \text{ lakh})$ during the current year.	23	0		23
Value of the equipment purchased during the year (Rs. in Lakhs)	2.47	0	UGC	2.47
Others				

4.2 Computerization of administration and library

OFFICE	
LIBRARY	
ADMISSION PROCEDURE	

4.3 Library services:

	Exi	Existing		Newly added		otal
	No.	Value	No.	Value	No.	Value
Text Books	23072	1592167	189	86806	23261	1678973
Reference Books	1018	407448	88	46249	1106	453697
e-Books	-	-	-	-	-	-
Journals	-	-	20	37188	20	37188
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	124	8660	-	-	124	8660
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	54	1	10	0	1	8		

Added	0	0	0	0	0	0	
Total	54	1	10	0	1	8	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

•	Internet access
•	Awareness class on informatics (8/10/2016)
•	Course on computer fundamentals

4.6 Amount spent on maintenance in lakhs :

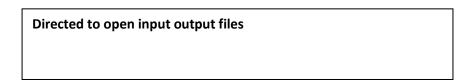
i) ICT	0
ii) Campus Infrastructure and facilities	1.65
iii) Equipments	1.42
iv) Others	2.52
Total :	5.59

Criterion – V 5. Student Support and Progression

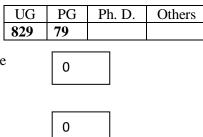
5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Coaching classes
Remedial classes

5.2 Efforts made by the institution for tracking the progression



5.3 (a) Total Number of students



- (b) No. of students outside the state
- (c) No. of international students
 - No
 %

 Men
 302 33.25



Last Year						Т	his Yea	ır			
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST		Physically Challenged	
382	127	13	348	7	877	389	121	11	380	7	908

Demand ratio

Dropout % 3.96

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

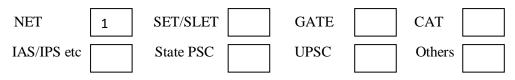
Women

NET Coaching conducted by the PG Department of Commerce

No. of students beneficiaries

1

5.5 No. of students qualified in these examinations



5.6 Details of student counselling and career guidance

Final year students of the college participated in the Career Guidance Programme conducted on 2.2.2016.

No. of students benefitted



5.7 Details of campus placement

	On campus					
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed			

5.8 Details of gender sensitization programmes

Dr. M R Prasanna Kumari delivered a talk on Women Empowerment on 18.9.2015 at FM Radio Station, Manjeri and was telecasted on 24.9.2015 AND 1.10.2015.

The faculty and students of the Department of History addressed lay women of Chemmad Panchayat as part of International Women's Day.

5.9 Students Activities

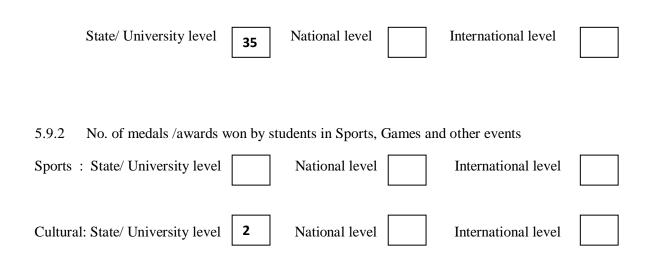
5.9.1 No. of students participated in Sports, Games and other events

State/ University level **5**

National level **4**

International level

No. of students participated in cultural events



5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	8	8,000
Financial support from government	32	2,22,500
Financial support from other sources	8	12,000
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs	: State/ University level		National level		International level	
Exhibition	n: State/ University level	2	National level		International level	
5.12 No	. of social initiatives under	taken by	the students	1		
5.13 Majo	or grievances of students (i	f any) red	ressed:			

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

To be vibrant and innovative centre for education, to equip students with knowledge and skills in their chosen stream, inculcate values, identify latent talents, provide opportunities to realise their full potential and make them enlightened.

MISSION

- To provide academic programmes, services, facilities and technologies within the realm of the curricula of the affiliating university, that offers diverse opportunities for learning.
- To constantly update academic and management practices towards total quality management and promotion of quality in all aspects.
- To create and acquire relevant knowledge along with skills and global competencies and disseminate the same among students.
- To promote national integration, human rights, gender equity, ecoconsciousness and universal brotherhood.
- To uplift the society disadvantaged sections through inclusive practices.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

6.3.2 Teaching and Learning

Orientation, remedial teaching, Add-On course, WWS, SSP, NET coaching for PG students, Bridge courses and Guidance on Higher education

6.3.3 Examination and Evaluation

Regular class test, centralised examination and evaluation at the college level and department level, external examination, participation in CV Camp, evaluation of answer scripts, project evaluation and viva-voce, seminar reports and assignments

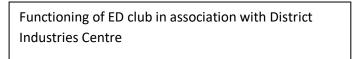
6.3.4 Research and Development

- Minor research projects
- Guideship
- Presentation and publication of research papers
- Research forum
- 6.3.5 Library, ICT and physical infrastructure / instrumentation
 - Centralised and department library system
 - Computer and language lab
 - Well equipped science lab
 - ICT based class rooms
- 6.3.6 Human Resource Management

Anti- ragging cell, Grievance cell, career guidance cell, Women cell, Students counselling sell, and training and development programme 6.3.7 Faculty and Staff recruitment

Recruitment via management as per the norms of University of Calicut and Government of Kerala

6.3.8 Industry Interaction / Collaboration



6.3.9 Admission of Students

Centralised admission process conducted by University of Calicut

6.4 Welfare schemes for	î
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Teaching	Canteen, co-operative
Non teaching	store, and PTA
Students	scholarship

6.5 Total corpus fund generated



6.6 Whether annual financial audit has been done

Yes		
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6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	no		no	
Administrative	yes		yes	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

For PG Programmes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Continuously updating syllabus and examination patterns at par with UGC norms

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

- 6.11 Activities and support from the Alumni Association
 - Functioning of Department wise Alumni
 - Contribution of alumnis' in the form of books and financial aids
 - Conducting motivational class by eminent alumnies
- 6.12 Activities and support from the Parent Teacher Association
 - PTA meeting at regular interval
 - PTA awards for academic excellance
 - Active involvement of PTA for academic and infrastructure development
- 6.13 Development programmes for support staff

Nil

- 6.14 Initiatives taken by the institution to make the campus eco-friendly
 - Campus cleaning activities
 - Planting saplings
 - Awareness classes

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Seminar on anti-domestic violence

Conducted an mathematical Exhibition - QUORA

Planted fruiting plants in the campus and attracted frugivorous birds

Field trip- ethnic-cultural spots to familiarise with different cultures, people and their unique life styles and presented the theme before junior batches

Started reference library for PG students

Conducted archaeological survey at Elankur

Started Mentoring programmes

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Review meeting

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Save energy campaign among local community

Water quality monitoring and its significance programme among local community

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

	Environmental awareness programmes		
7.5 V	/hether environmental audit was conducted?	Yes 🗸 N	[0

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

	More emphas	is on feed	lback from shak	e holders	
	Environmenta	l audit an	d programmes		
Nan	ne			Name	·
Sign	nature of the Coo	ordinator	, IQAC		Signature of the Chairperson, IQAC

					Annexu
Abb	previations:				Amicau
	CAS CAT CBCS CE COP CPE	-	Career Advance Common Adm Choice Based of Centre for Exc Career Oriente College with P	nission Test Credit System cellence cd Programme Potential for Ex	xcellence
	DPE GATE	-	Department wi Graduate Aptit		or excellence

PEI - Physical Education Institution SAP - Special Assistance Programme

SF - Self Financing

NET

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- SLET State Level Eligibility Test
- TEI Teacher Education Institution
- UPE University with Potential Excellence

National Eligibility Test

UPSC - Union Public Service Commission
