# REPORT OF ACADEMIC AUDITING OF UG ODD SEMESTERS 

N.S.S COLLEGE MANJERI<br>2021-2022

## UG FIFTH SEMESTER

| SI.No | Components | Mean <br> Value | Maximum <br> Value |
| :---: | :--- | :---: | :---: |
| 1 | Punctuality of Teachers | 4.75 | 5 |
| 2 | Completion of Portions | 4.63 | 5 |
| 3 | Quality of class | 4.88 | 5 |
| 4 | Evaluation through Assignments and Seminars | 4.95 | 5 |
| 5 | Evaluation through Test Papers and Internal Examinations | 4.75 | 5 |
| 6 | Grievance Redressal | 4.88 | 5 |
| 7 | Overall Teaching-Learning Process | 4.75 | 5 |
| 8 | Effectiveness of Office | 4.31 | 5 |
| 9 | Effectiveness of Library | 4.63 | 5 |
|  | Overall Mean Score | $\mathbf{4 . 7 3}$ |  |

UG THIRD SEMESTER

| Sl.No | Statements | Total <br> Score | Mean <br> Value | Maximum <br> Value |
| :---: | :--- | :---: | :---: | :---: |
| 1 | Punctuality of Teachers | 79 | 4.94 | 5 |
| 2 | Completion of Portions | 59 | 3.69 | 5 |
| 3 | Quality of class | 66 | 4.13 | 5 |
| 4 | Evaluation through Assignments and Seminars | 80 | 5 | 5 |
| 5 | Evaluation through Test Papers and Internal <br> Examinations | 77 | 4.81 | 5 |
| 6 | Grievance Redressal | 63 | 3.94 | 5 |
| 7 | Overall Teaching-Learning Process | 66 | 4.13 | 5 |
| 8 | Effectiveness of Office | 65 | 4.06 | 5 |
| 9 | Effectiveness of Library | 64 | 4 | 5 |
| 10 | Effectiveness of Co-operative store | 76 | 4.75 | 5 |

UG THIRD SEMESTER

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| 7 | Overall Teaching-Learning Process | 66 | 4.13 | 5 |
| 8 | Effectiveness of Office | 64 | 4.06 | 5 |
| 9 | Effectiveness of Library | 76 | 4.75 | 5 |
| 10 | Effectiveness of Co-operative store | 5 |  |  |

UG FIRST SEMESTER

| SI.No | Statements | Total <br> Score | Mean <br> Value | Maximum <br> Value |
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| 1 | Punctuality of Teachers | 80 | 5 | 5 |
| 2 | Completion of Portions | 69 | 4.31 | 5 |
| 3 | Quality of class | 64 | 4 | 5 |
| 4 | Evaluation through Assignments and Seminars | 76 | 4.75 | 5 |
| 5 | Evaluation through Test Papers and Internal <br> Examinations | 78 | 4.88 | 5 |
| 6 | Grievance Redressal | 61 | 3.81 | 5 |
| 7 | Overall Teaching-Learning Process | 69 | 4.31 | 5 |
| 8 | Effectiveness of Office | 59 | 3.69 | 5 |
| 9 | Effectiveness of Library | 61 | 3.81 | 5 |
| 10 | Effectiveness of Co-operative store | 71 | 4.44 | 5 |

## OVERALL ANALYSIS

The overall analysis of the Academic Auditing conducted in three UG classes, based on overall mean score is presented below:

| Semester | Overall Mean Score | Maximum Value | Percentage |
| :---: | :---: | :---: | :---: |
| Fifth Semester | 4.73 | 5 | $95 \%$ |
| Third Semester | 4.35 | 5 | $87 \%$ |
| First Semester | 4.30 | 5 | $86 \%$ |

The statements, which got a low mean score for various classes are given below:

| Semester | Statement | Mean Score | Maximum <br> Value | Percentage |
| :---: | :---: | :---: | :---: | :---: |
| Fifth Semester | The service from college office <br> is outstanding | 4.31 | 5 | $86 \%$ |
| Third Semester | All the teachers complete the <br> portions on time | 3.69 | 5 | $74 \%$ |
| First Semester | The service from college office <br> is outstanding | 3.69 | 5 | $74 \%$ |

## Conclusion

The overall analysis revealed that academic activities in the college during the odd semesters of the academic year 2021-2022 were effective and students expressed a positive attitude and opinion towards the various parameters considered for analysis.


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