

# DEPARTMENT OF HISTORY

## Program Outcome of PG and UG in History

- A critical understanding of the significance of historiographical developments since the professionalisation of the discipline and their relevance to a student's specialist area of study.
- A comprehensive understanding of the epistemological and methodological distinctiveness of history as a discipline, and an ability to reflect on the significance of the influence of other disciplines on the development of historical method.
- A conceptual understanding that enables the student to evaluate critically scholarly writing in history and to undertake informed source-criticism.
- Achieved a personal understanding of whether or not they possess the ability, motivation and interest to pursue further postgraduate study in History.
- The ability to reflect deeply on historical knowledge and to demonstrate an awareness of current historical debates.
- The ability to use a wide range of bibliographical tools to locate and critically evaluate appropriate sources and materials for the advanced study of history.
- The ability to locate and critically evaluate archival, printed or electronic source-material for the investigation of specific historical questions.
- The ability to formulate and sustain independent historical arguments, to provide appropriate evidence to support them, including quantitative and visual evidence, and to reference the sources of the evidence used.
- The ability to respond constructively to debate and criticism.
- Effective skills in oral communication to specialist and non-specialist audiences.
- Skills in effective time management, including the ability to work productively alone.
- Familiarity with a variety of ICT skills, encompassing a range of bibliographical, statistical and other computer programmes and their application, as well as electronic sources for research.

- The ability to identify an area of historical enquiry and engage in independent historical research.
- The ability to engage in independent and extended research within a defined area of historical enquiry, to construct and sustain a logical and where possible original argument based on information collected, and to present the findings in dissertation form, with a recognised historical apparatus.
- Explain and analyze a key historical event or process in the area and during the period under study
- Understand the diversity of the human experience as influenced by geographical location, race, ethnicity, cultural traditions, gender and class
- Analyze historical processes that shape individuals and communities, drawing on detailed knowledge about the history of the area under study
- Think critically about the varieties of experience found in the historical record of the United States, exploring diversity as a critical component of history
- Distinguish between primary and secondary sources, and understand how each are used to make historical arguments
- Assess, use, and synthesize different kinds of evidence from a variety of historical sources to make a coherent argument about the past
- Effectively conduct research and write a coherent historical essay or research paper that articulates a clear argument, effectively uses interprets multiple forms of evidence, identifies arguments in secondary historical texts, and uses appropriate citations
- Understand the difference between opinions and substantiated scholarly claims
- Students will analyze how local, national, and international policies and practices developed in the past continue to impact their contemporary lives.

## **ATTAINMENT OF PROGRAM OUTCOMES**

Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution . The process for the evaluation of the students in different subjects is followed as per the rules and regulations of the University authorities, Board of Examinations and Faculty. The implementation of the syllabi with changes and the process of evaluation of the learners are monitored by the university authorities, the management of the college and the Principal. Our institution promotes the teachers to organize workshops as well as deputed to participate in the seminars and conferences. Moreover, they are promoted to present and publish research papers to achieve the Course Outcomes and Programme Outcomes successfully. Internal assessment is the requirement of the continuous assessment and is essential for the fulfillment of the COs and POs.

There is an internal college examination committee that deals with the effective implementation of the evaluation reforms regarding the attainment of course outcomes and programme outcomes. The committee initiates a few steps such as Unit Tests, Field Survey, Study Tours, Practical Work, Seminars etc.

Besides, our college also tries to attain the course outcomes and program outcomes by conducting the activities such as cultural activities, N.S.S. Activities, Career Counseling, Personality Development Program, and Communication Skills, Various collegiate and inter-collegiate competitions, organizations of Scholarly Lectures Health Awareness Programs, Life Skills Development Program, Participation in University Level Research Competition , and Youth Festival etc. In addition to this, students are promoted for the creativity in Literature in the form of writing Articles, Poems and Essays etc. for the college Annual Magazine. This magazine is submitted for the magazine competition at University level. In this magazine competition, the Best Articles, Poems are selected and rewarded by the University.

The institution has introduced Career Oriented Courses such as Communicative English and Tax Practices to attain the COs and POs. Moreover, the huge playground of our college is used to organized zonal and Inter-zonal sports competitions. Sportive skills are inculcated amongst the

students through these competitions. Thus, the course outcomes and program outcomes are fulfilled through such activities